CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION:**

**Course Number and Title:** SS 201 – Social Problems

**Term and Year:**2022-2023

**Credit Hours**: 3

**Course Description :** This course involves the application of sociological concepts and principles to the description and critical analysis of major social problems of modern societies. A founding assumption to this course is that it is crucial for people to be able to subject their own society to scrutiny in order to arrive at intelligent assessments of particular social problems. It is equally important that people understand the general patterns of societal development that often cause or aggravate these problems. Within this framework, this course will examine various problems including those of wealth and poverty, class stratification, race and ethnicity, crime and deviance, gender, and problems of our consumer society.

**Prerequisites**: None

****Division:**** Humanities, Social Sciences, and Business
**Department:** Social and Behavioral Sciences

**Student Learning OUTCOMES and Assessment**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Differentiate between a "social" problem versus and "personal" problem.
2. Analyze the micro and macro dimensions of social problems utilizing sociological theories and evidence.
3. Describe how social problems are associated with patterns of social inequalities.
4. Assess the strengths and weaknesses of solutions to a social problem utilizing the sociological perspective.
5. Evaluate the relationship between social problems and the policies and practices of social institutions.

The learning outcomes detailed in this syllabus meet or exceed the learning outcomes specified by the Kansas Core Outcomes Project for this course as sanctioned by the Kansas Board of Regents to ensure transfer between Kansas colleges and universities. Systemwide Transfer (SWT) Code: SOC2010

In class, you are assessed on your mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the general education outcomes below:

GE\_SS1: Upon completion of this course, students will be able to demonstrate critical thinking in understanding of psychological and/or social aspects of the human experience.

GE\_SS2: Describe the influence an individual (or group) can have on another individual (or group).

Artifacts of student work are collected from general education courses and reviewed by a faculty committee to assess general education outcomes. Artifacts may also be reviewed by a professional outside the college. Student names will not be used when reviewing artifacts nor reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Diversity*

ILO\_D1: The student will examine diversity, both local and global, to develop an understanding of and appreciation for people and ideas.

ILO\_D2: Upon completion of the course, students will be able to demonstrate understanding of personal responsibility as a member of diverse communities

In class you are assessed on your mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college